

OPTIMIZE YOUR ADVISING RELATIONSHIP

DATE:

STUDENT:

ADVISOR:

CO-ADVISOR:

2ND READER:

PERSONAL FACTORS



Question for the **student**: What are your primary goals and motivations for your thesis?

Example answers:

- I'm most interested in my development as a person and a professional.
- It is important to me to deliver a high-quality finished product that meets the standards of my academic field.
- I'm most interested in making an impact for the military and/or my professional community.
- I just want to graduate.

Your answers:



Question for the **student**: Do you tend to procrastinate? If so, why?

Example answers:

- I care so much about this project that sometimes it is paralyzing.
- I really care about the final product, but I can force myself to "let it go" when I need to.
- I can prioritize, and I can work steadily even when I don't feel like it.

Your answers:



Question for the **student**: Are there any personal factors that may affect your thesis work?

Example answers:

- Medical issues
- New baby or baby on the way
- Illness in the family
- Family challenges
- Workload
- Other career demands

Your answers:



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Question for the **advisor**: What do you find most rewarding about advising theses?

Example answers:

- I enjoy discussing ideas that matter deeply.
- I love helping students reach their potential.
- Teaching research methodology is fun and rewarding.
- I am excited by what I can learn from my students.

Your answers:



Question for the **advisor**: What other obligations do you expect will affect your advising of this thesis?

Example answers:

- I may be travelling frequently. Let's plan around that.
- I'm finishing a book.
- I'll be presenting research at a conference next quarter; it will limit my availability for a time.
- I'll be an advisor on several theses in addition to this one.

Your answers:

